

Math 009: beginning algebra online practice quiz.

**UMUC – Maryland in Europe
Brian Cann**

1. Compute: (a) $36 \div 3 \cdot 6 = 12 \cdot 6 = 72$
(b) $15 - 3 + 4 = 12 + 4 = 16$
2. Compute: $19 - 6(12 - 5)^2 = 19 - 6(7)^2 = 19 - 6 \cdot 49 = 19 - 294 = -275$
3. Compute: $4\{3+6[4-3(-2)]\} = 4\{3+6[4+6]\} = 4\{3+6 \cdot 10\} = 4\{3+60\} = 4 \cdot 63 = 252$
4. a) What is the *associative* property of multiplication? Give an example of when the associative property is useful. [In addition and multiplication; numbers may be grouped together differently, in the same problem, and you will still come out with the same result i.e. \$3+\(7+2\)=12\$ or \$\(3+7\)+2=12\$](#)

b) What is the *distributive* property? Give an example of when the distributive property is useful. [Multiplying a given number outside the parenthesis by each given value inside the parenthesis i.e. \$5\(x+4\)=5x+20\$](#)
5. Simplify: (a) $15x - 3y + 7y = 15x + 4y$
(b) $3(3x + 9) - 4(4x - 3) = 9x + 27 - 16x + 12 = -7x + 39$
6. Simplify: $-4x + 3x + 6y + 2(5x - 4y + 9) = -4x + 3x + 6y + 10x - 8y + 18 = 9x - 2y + 18$
7. For the expression:
(a) Evaluate the expression $-4x + 3x + 6y + 2(5x - 4y + 9)$ for $x = -2$ and $y = 3$
 $-4(-2) + 3(-2) + 6(3) + 10(-2) - 8(3) + 18 = 8 + (-6) + 18 + (-20) + (-24) + 18 = -6$

(b) If the value of x is *increased* by 1 and the value of y is *decreased* by 1, what is the change in the value of the expression?
 $-4(-1) + 3(-1) + 6(2) + 10(-1) - 8(2) + 18 = 4 - 3 + 12 - 10 - 16 + 18 = 5$
8. Translate into mathematical notation:
(a) Sixteen less than a number $x - 16$

(b) The quotient of a number and seven $\frac{x}{7}$
9. Translate into mathematical notation: the product of eight and the difference of a number and nine $8(x - 9) = 8x - 72$

10. Translate into mathematical notation: five times the sum of twice the square of a number and seven $5(2x^2 + 7) = 10x^2 + 35$

11. Solve: $-3x + 15 = -60$

$$\begin{array}{r} -15 \quad -15 \\ \hline 3x = -75 \\ 3x \quad 3x \end{array}$$

$x = 25$

12. Solve: $7x + 3 = 4x - 27$

$$\begin{array}{r} -3 \quad -3 \\ \hline 7x = 4x - 30 \\ -4 \quad -4 \\ \hline 3x = -30 \\ 3x \quad 3x \end{array}$$

$x = -10$

13. Solve: $3(2x - 5) + 4(3x + 8) = 27 / 6x - 15 + 12x + 32 = 27 / 18x + 17 = 27$

$$\begin{array}{r} -17 \quad -17 \\ \hline 18x = 10 \\ 18x \quad 18x \end{array}$$

$x = \frac{5}{9}$

14. Solve: $1.3x - 2.42 = 6.32$

$$\begin{array}{r} +2.42 \quad +2.42 \\ \hline 1.3x = 8.74 \\ 1.3x \quad 1.3x \end{array}$$

$x = 6.72$

15. Solve: $4x + 7 = 9x$

$$\begin{array}{r} -4x \quad -4x \\ \hline 7 = 5x \\ 5x \quad 5x \end{array}$$

$x = 1\frac{2}{5}$

16. Solve: $3 - 4(2 - 3x) = 6x + 3 / 3 - 8 + 12x = 6x + 3 / -5 + 12x = 6x + 3$

$$\begin{array}{r} +5 \quad +5 \\ \hline 12x = 6x + 8 \\ -6x \quad -6x \\ \hline 6x = 8 \\ 6x \quad 6x \end{array}$$

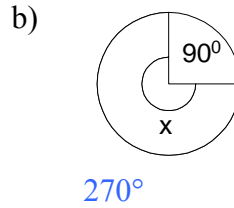
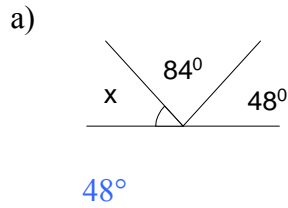
$x = 1\frac{1}{3}$

17. Solve: $\frac{40}{8}x + \frac{40}{4} = \frac{40}{2}x + \frac{40}{5} = 25x + 30 = 20x + 8$

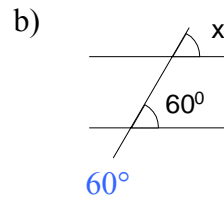
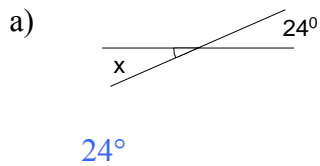
$$\begin{array}{r} -8 \quad -8 \\ 25x + 22 = 20x \\ -25 \quad -25 \\ \hline 22 = -5x \\ -5x \quad -5x \end{array}$$

$x = -4\frac{2}{5}$

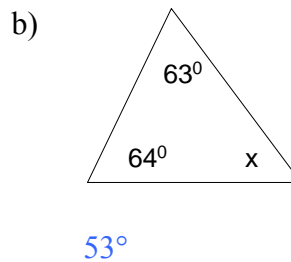
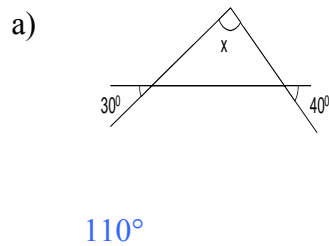
18. Find the angles labeled x:



19. Find the angles labeled x:



20. Find the angles labeled x:



21. Barry orders steak and fries for \$8.90. He drinks four sodas during his meal. His bill was \$13.50. How much was each soda?

$$\begin{aligned} \$13.50 - \$8.90 &= \$4.60 \\ 4 \overline{)4.60} &= \$1.15 \text{ for each soda} \end{aligned}$$

22. Jennifer's piggy bank contains 132 coins, all nickels, dimes, and quarters. If there are three times as many nickels as dimes, and 28 less quarters than dimes, how many of each type of coin are there?

$$\begin{aligned} 3x &= n \\ x &= d \\ +x - 28 &= q \\ \hline 5x - 28 &= 132 \end{aligned} \quad \begin{aligned} 5x - 28 &= 132 \\ +28 \quad +28 & \\ \hline 5x &= 160 \\ \frac{5x}{5} &= \frac{160}{5} \end{aligned}$$

$$x = 32$$

96 nickels
 32 Dimes
 4 quarters

23. Two thirds of the passengers on an early morning flight were traveling on business. One fifth of the plane was empty. Find the capacity of the plane if there were 160 business travelers on board.

$$\left(\frac{2}{3}\right)x = 160$$

$$\left(\frac{2}{3}\right)x \quad \left(\frac{2}{3}\right)x \quad x = 240 \text{ passengers on board}$$

$$\left(\frac{4}{5}\right)c = 240$$

$$\left(\frac{4}{5}\right)c \quad \left(\frac{4}{5}\right)c \quad c = 300, \text{ total number of seat on board}$$